**Sensory-Behavioral Analysis and Plan**

**Name:­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Behavior to be Addressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Summary of Sensory Processing Ability:*** Vestibular -
* Proprioceptive -
* Tactile -
* Visual -
* Auditory -
* Oral/Gustatory -
* Olfactory –
* Interoceptive -
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| **Summary of ABC Analysis**: **A**ntecedent – **B**ehavior –  **C**onsequence – |

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| **Pro-Active Sensory-Behavioral Strategies*** Sensory Intervention Plan:
* Sensory Breaks –
* Sensory Routines –
* Sensory Modifications/Adaptations -
* Cognitive Preparation Plan:
* Motivation Plan:
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| **Re-Active Sensory-Behavioral Strategies*** Rewards:
* Consequences:
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**Notes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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