**Time-Ordered Agenda for**

**Breakthrough Solutions for the Chronically Disorganized Student**

**Instructor: Lori Benson Adams, MEd**

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| **Time**  **(minutes)** | **SLP-Specific Content to be Covered** | **Instructional Methodologies**  **(e.g., lecture, case study, discussion, demonstration)** |
| 5 | Introduction, review of learning outcomes | Lecture |
| 15 | Review of EF and its implications for organization of time, space, and thoughts | Lecture, examples, discussion, demonstration |
| 15 | Strategies for developing organized systems | Lecture, examples, discussion |
| 15 | Strategies for developing organized routines | Lecture, examples, discussion |
| 5 | Systems for managing paper | Lecture, examples, discussion |
| 5 | Resources, question and answer | Discussion |