

Time-Ordered Agenda for

Creating Time Awareness and Time Usage Skills in Children with Poor Executive Functions

Instructor: Lori Benson Adams, MEd

Time Period	SLP- Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
7:00-7:05	Intro, Agenda, Goals	Discussion
7:05-7:30	Understanding Executive Functions and Time Distortion	Lecture, Demonstration
7:30-7:50	Teaching Time Awareness	Lecture, Discussion
7:50-8:00	Using Visual Schedules and Timers	Student Studies, Demonstration, Discussion
8:00-8:20	Teaching Time Estimation	Lecture, Demonstration
8:20-8:40	Teaching Time Usage	Lecture
8:40-8:50	Developing Time Plans Through Backward Planning	Student Study, Demonstration, Discussion
8:50-9:00	Synthesizing Information, Q & A	Discussion