

**Time-Ordered Agenda for
Taming Tantrums and Ending Explosions
Instructor: Julie Roth, MOT, OT Reg. (MB)**

Time (minutes)	SLP-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
5	Introduction, review of learning outcomes	Lecture
15	Review of Disruptive, Impulse-Control, & Conduct Disorders (DIC) and comorbidities	Lecture, examples
15	Review of emotional, cognitive and behavioral development and the functions of behavior	Lecture, examples
30	Strategy and resource to assess behavior to help guide treatment and skill building	Lecture, discussion, examples, case study
45	Strategies and resources to support and foster skills in the areas of regulation and problem solving	Lecture, discussion, examples, case study
10	Questions and answers	Discussion
120	TOTAL RUN TIME	