**Signs of Weak Executive Functioning Skills**

This checklist is not a diagnostic tool; rather, it is an indicator of executive functioning skill level. **Purpose:** to identify issues that may be impacting the child’s success at home or in school.

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| **Check all that apply to the student when compared to other students his/her age:**   * Distracted easily * Difficulty making decisions * Requires frequent cues to stay on task * Often procrastinates * Difficulty starting new tasks, projects, or assignments * Requires assistance to set goals * Needs extra time to complete homework and other tasks * Often forgets to turn in homework * Difficulty controlling impulses * Difficulty with transitions * Becomes frustrated easily * Struggles with following multistep directions * Has trouble with organization * Poor time management * Interrupts frequently * Forgets details * Rushes through work * Seems to overreact emotionally in some situations * Difficulty negotiating interactions with peers | **Keep This in Mind**  ***Progress in executive functioning is developmental, so it varies from child to child.*** |