

## Time-Ordered Agenda for

### Practicing Under the IDEA in Schools: When You Have to Say Yes and How to Effectively Say No

Instructor: Alyson Stover, MOT, JD, OTR/L

<b>Time (minutes)</b>	<b>Specific Content to be Covered</b>	<b>Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)</b>
15	Introduction to Special Education Services	Lecture and discussion
10	Section 504 of the Rehabilitation Act	Lecture, discussion, and case examples
30	IDEA	Lecture, discussion, and case examples
10	Criteria for having to say yes to services	Lecture, discussion, and case examples
10	Methods for how to address when services are not recommended	Lecture, discussion, and case examples
10	Advocacy within the educational context	Lecture, discussion, and case examples
5	Wrap up and course evaluation	Course evaluation
<b>90</b>	<b>TOTAL RUN TIME</b>	