

Time-Ordered Agenda for

Using Occupation and Meaning to Transition At-Risk Youth to Full-of-Promise Youth: A Psychosocial Approach to Evaluation and Intervention

Instructor: Alyson Stover

Time (minutes)	Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
5	Introduction and Agenda	Lecture
10	ADHD description and diagnosis	Lecture and discussion
15	Evaluation and intervention planning for children with ADHD	Lecture, discussion, and case examples
15	Introduction and description of at risk behaviors in youth	Lecture
15	Executive functioning evaluation and intervention planning	Lecture and discussion
10	Tier Intervention Approach	Lecture, discussion, and case examples
15	Mindfulness and Flow intervention approach	Lecture and demonstration
10	Occupational participation through time use	Lecture and discussion
15	Strategy-based intervention approach	Lecture, discussion, and case examples
5	Outcomes discussion	Discussion
5	Conclusion	Lecture, post-test, course evaluation
120	TOTAL RUN TIME	