**Time-Ordered Agenda for**

**OT’s Role in Response to Intervention**

**Instructors: Gwen Wild, MOT, OTR/L, and Lori Benson Adams, MEd**

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| **Time**  **(minutes)** | **OT-Specific Content to be Covered** | **Instructional Methodologies**  **(e.g., lecture, case study, discussion, demonstration)** |
| 5 | Introduction and Overview of Lori’s Content | Lecture, poll |
| 15 | Introduction to Response to Intervention | Lecture |
| 15 | Possible OT Roles in Tier 1 | Lecture, demonstration |
| 10 | Possible OT Roles in Tier 2 | Lecture |
| 15 | Collaboration in the Classroom | Lecture, questions and answers |
| 5 | Introduction and Overview of Gwen’s Content | Lecture |
| 15 | RtI Student Study: Motor Skills | Case Study |
| 20 | RtI Classroom Study: Sensory Modulation | Case Study |
| 15 | RtI Student Study: Emotional Regulation | Case Study |
| 5 | Questions and Answers | Questions and answers |
| **120** | **TOTAL RUN TIME** |  |