**Executive Functioning Micro-Credentialing**

**Required Hours:** See the Discount Application on page 2 of this document for courses already completed.

**Core Content: 10**

2.0 **PREREQUISITE:** Executive Functioning in Children and Teens

2.0 Creating Time Awareness and Time Usage Skills in Children with Poor Executive Functioning

1.0 Breakthrough Solutions for the Chronically Disorganized Student

2.0 An Executive Functioning View of Poor Impulse Control, Motivation, and Self-Regulation

1.5 A Consultative Model for Supporting Executive Functions

1.5 Assessment of Executive Functions

**Exclusive Content: 2.0**

2.0 Coaching Tweens and Teens with Executive Challenges

**Elective (choose one): 1.0 to 2.0**

1.0 Apps to Support Weak Executive Functioning in Children and Teens

2.0 Play as a Tool for Facilitating Executive Functioning Skills in Children

2.0 Embedding Executive Function Supports

**TOTAL COURSE HOURS:** 13 to 14 (depending on elective chosen)

**Additional Requirements**

Participants must actively participate in a private Facebook group to ask and answer questions, share strategies and ideas, and connect with professionals interested in the same area of work.

**Child Support Project**

Participants receive an on-demand overview webinar to view prior to beginning course work. This video thoroughly explains how to (1) select a child/teen to work with, (2) implement key take-aways from each course, and (3) design and implement an intervention plan. Participants actively engage in using identified strategies, chart student progress, and troubleshooting challenge areas. This project allows participants to (1) immediately begin using new knowledge, (2) build both understanding and new strategies after each course, and (3) use live action to begin immediately impacting children’s lives. On completion, participants engage in a collaborative feedback session with Lori to further advance implementation practices.

**Discount Application**

**Name: Date:**

Place an **X** next to the core webinar you have completed. Save the changes and email to [celeste@sensationalbrain.com](mailto:celeste@sensationalbrain.com). After verifying your post-tests, you will receive a coupon code with a $20 discount for each course completed.

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| --- | --- | --- | --- |
| **X** | **Title** | **Hours** | **Verified** |
|  | **Core Content** |  |  |
|  | **PREREQUISITE:** Introduction to Executive Functioning in Children and Teens | 2.0 |  |
|  | Creating Time Awareness and Time Usage Skills in Children with Poor Executive Functioning | 2.0 |  |
|  | Breakthrough Solutions for the Chronically Disorganized Student | 1.0 |  |
|  | An Executive Functioning View of Poor Impulse Control, Motivation, and Self-Regulation | 2.0 |  |
|  | A Consultative Model for Supporting Executive Functions | 1.5 |  |
|  | Assessment of Executive Functions | 1.5 |  |
|  | **Electives** |  |  |
|  | Apps to Support Weak Executive Functioning in Children and Teens | 1.0 |  |
|  | Play as a Tool for Facilitating Executive Functioning Skills in Children | 2.0 |  |
|  | Embedding Executive Function Supports | 2.0 |  |
|  | **TOTAL** |  |  |