

**Time-Ordered Agenda for  
The Art of Fine Motor Assessment**

**Instructors: Monica Fortunato, OTR/L, and Marie Frank, OTR/L**

<b>Time (minutes)</b>	<b>OT-Specific Content to be Covered</b>	<b>Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)</b>
5	Introduction and Overview of Content	Lecture
5	Educational Need - Define	Lecture
5	Introduction of Case study	Lecture, case study, check list
10	Introduce Initial steps to collect assessment data	Lecture, case study, observation check list
10	Discussion of BOT2 with case study	Lecture, work samples
15	Discuss steps to fine motor assessment of classroom skills	Lecture, work samples, observation check list
10	Review findings for Case study	Lecture, case study, observation check list, work samples
20	Review steps to fine motor assessment of supporting skills	Lecture, work samples, observation check list, videos
15	Review findings for Case study	Lecture, case study, observation check list, work samples
10	Summarize assessment process	Lecture
10	Discuss connecting assessment to goals	Lecture, goal samples and templates
5	Questions and Answers	Questions and answers
<b>120</b>	<b>TOTAL RUN TIME</b>	