

**Time-Ordered Agenda for
Ready, Set, Go: Telehealth in Early Intervention Services (IDEA Part C)
Instructor: Jana Cason, DHSc, OTR/L, FAOTA**

Time (minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
5	Telehealth-related definitions	lecture
5	Key telehealth resources (including ASHA Telepractice Portal)	lecture
5	Role of telehealth in improving outcomes on Office of Special Education (OSEP) indicators	lecture
10	Technology options that SLPs may use when engaging in telehealth (e.g., hardware, software, devices, videoconferencing platforms, and key features within platforms)	lecture
5	Strategies for technical instruction for families prior to the use of telehealth	lecture
5	Existing training materials, including sample informed consent, for families, providers, and administrators (from the National Center for Hearing Assessment and Management)	lecture
10	General assessment via telehealth (including publisher portals and specific interdisciplinary norm-referenced and criterion referenced developmental assessments amendable to telehealth)	lecture/discussion
20	Interventions via telehealth targeting the 5 developmental areas (key areas of interest to SLP: cognitive, social and emotional, and communication)	lecture/discussion
15	Overview of the caregiver coaching process	lecture
20	Tips and tricks for planning and implementing telehealth in early intervention services	lecture
5	Considerations for billing and documentation of early intervention services via telehealth.	lecture
5	Benefits and challenges of telehealth for early intervention services.	lecture/discussion

Time (minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
5	Advocacy needs related to telehealth in early intervention (e.g., reimbursement, interstate licensure compact)	lecture
5	Areas for future research aligned with early intervention/telehealth.	lecture
120	TOTAL RUN TIME	This CE webinar combines lecture and discussion.