

Time-Ordered Agenda for
Push-in to the Classroom! The why and how for related service providers
Instructor: Kim Wiggins, OTR/L

Time (minutes)	Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
5	Introduction	Lecture
5	What does <i>push-in</i> mean?	Lecture
5	Push-in barriers and positives	Lecture
10	Importance of collaboration and carryover	Lecture
10	How to get started!	Lecture
25	Push-in therapy models	Lecture
5	Push-in goal examples	Lecture
10	What to include in push-in bags	Discussion and Lecture
20	Push in ideas and examples	Demonstration and Lecture
20	Co-treat strategies for OT/PT/SLP	Lecture
5	Resources/Questions	Discussion
120	TOTAL RUN TIME	