

**Time-Ordered Agenda for
Childhood Trauma and Executive Function Deficits**

Instructor: Jerrod Brown, PhD

Time (minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
60	<p>Define executive function and learn about its building blocks and various dimensions.</p> <p>Identify red flag indicators, warning signs, and consequences of executive function deficits.</p>	Lecture, case study, discussion
60	Examine how toxic stress, adversity, and complex trauma can impede the development of executive function.	Lecture, case study, discussion
60	<p>Recognize ways to promote and develop executive function skills in younger individuals exposed to trauma.</p> <p>Identify the benefits of executive function.</p>	Lecture, case study, discussion
180	TOTAL RUN TIME	