

**Time-Ordered Agenda for
Childhood Trauma and Executive Function Deficits**

Instructor: Jerrod Brown, PhD

| Time (minutes) | OT-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
|---------------------------|---|---|
| 60 | <p>Define executive function and learn about its building blocks and various dimensions.</p> <p>Identify red flag indicators, warning signs, and consequences of executive function deficits.</p> | Lecture, case study, discussion |
| 60 | Examine how toxic stress, adversity, and complex trauma can impede the development of executive function. | Lecture, case study, discussion |
| 60 | <p>Recognize ways to promote and develop executive function skills in younger individuals exposed to trauma.</p> <p>Identify the benefits of executive function.</p> | Lecture, case study, discussion |
| 180 | TOTAL RUN TIME | |