

Time-Ordered Agenda for
Literacy Skills in Early Intervention Speech and Occupational Therapy Sessions
Instructors: Chloe Hill, MA, CCC-SLP

Time (minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
10	Defining emergent literacy	Lecture
5	Literacy development and importance	Lecture
5	Special populations	Lecture
15	Activities to support early literacy	Lecture
10	Read-aloud strategies	Lecture
5	Literacy in practice	Lecture
5	Case study	Case study
5	Questions/discussion	Discussion
60	TOTAL RUN TIME	