

Time-Ordered Agenda for

OT's Role in Social and Emotional Learning (SEL)

Instructors: Gwen Wild, MOT, OTRL, and Kim Wiggins, OTR/L

| Time (minutes) | OT-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
|-----------------------|--|---|
| 5 | Introduction | Lecture |
| 5 | What is SEL? | Lecture |
| 5 | Review of CASEL 5 | Lecture |
| 10 | OT framework and connection to CASEL's SEL areas | Lecture/Discussion |
| 10 | Foundational skills that OT can address to improve SEL | Lecture |
| 10 | Impact on neurological/ neurochemical differences (affect) | Lecture |
| 10 | Impact of sensory modulation on SEL | Lecture |
| 10 | Impact of motor skill development on SEL | Lecture |
| 10 | OTs Role in RtI regarding SEL | Discussion with Case Studies |
| 20 | Tier 1 and 2 Role in RtI with case studies of classroom situations | Discussion/Case study |
| 20 | Tier 3 Impact on types of sensory modulation issues during tier 3 | Discussion/Case study |
| 5 | Questions | Discussion |
| 120 | TOTAL RUN TIME | |