

**Time-Ordered Agenda for
Using Theater, Improv, and Puppetry to Promote
Social and Emotional Development**

Instructor: Lori Benson Adams, MEd

| Time (minutes) | OT-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
|---------------------------|---|---|
| 5 | Goals and Objectives | Lecture |
| 15 | Benefits of Using Drama as an Intervention Tool | Lecture, examples |
| 10 | Review of current research | Discussion, examples, lecture |
| 10 | Improvising and Pantomime | Discussion, examples, lecture |
| 10 | Reader's theater, scripts | Discussion, examples, lecture |
| 5 | Review of Resources and References | Lecture |
| 5 | Question and Answer | Discussion |
| 90 | TOTAL RUN TIME | |