

Time-Ordered Agenda for
Introduction to Executive Functions in Children and Teens
Instructor: Lori Benson Adams, MEd

| Time (minutes) | SLP-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
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| 5 | Intro, Goals and Objectives | lecture |
| 20 | Defining Executive Functions | Lecture, discussion, demonstration |
| 10 | New view of behavior | Lecture, demonstration |
| 20 | Developmental Stages of EF | Lecture, examples, discussion |
| 10 | Coexisting conditions | Lecture, examples |
| 20 | Strategies for Promoting EF Use of Language | Lecture, examples, discussion |
| 20 | Strategies for Using visuals and scaffolding to support EF | Lecture, examples, discussion |
| 15 | References and Resources | Lecture, examples |
| 5 | Q and A | Discussion |
| 120 | TOTAL RUN TIME | |