

**Time-Ordered Agenda for
ADHD: Transformative Practices for Children and Teens**

Instructor: Lori Benson Adams, MEd

Time (Minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
Part 1		
45	ADHD: Define, coexisting conditions, prevalence	Lecture, discussion
45	diagnostic criteria and process	Lecture, discussion, examples
30	neurology of brain with adhd	Lecture, discussion, examples
30	ADHD as a deficit in EF	Lecture, discussion, demonstrations
30	Keys to Intervention	Lecture, discussion, examples
Part 2		
60	Strategies to promote self-regulation	Lecture, discussion, examples, demonstration
60	General Behavioral supports	Lecture, discussion, examples
45	Classroom survival strategies	Lecture, discussion, examples
15	Wrap-up, Q&A	Discussion
360	TOTAL RUN TIME	