

Time-Ordered Agenda for

Delving into Dyslexia: Identifying and Supporting Students

Instructor: Lori Benson Adams, MEd

Time (minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
15	Introduction, objectives, overview of statistics	Lecture
25	Dyslexia neurology	Lecture, discussion, demonstration
25	Developmental red flags	Lecture, discussion, demonstration
15	Review of key research for interventions	Lecture
30	General strategies for support	Examples, case study, demonstration, discussion, lecture
10	Final review and Q&A	Discussion
120	TOTAL RUN TIME	