Time-Ordered Agenda for

Self-Injurious Behaviors in ASD and Developmental Disorders: A Wholistic Approach to Reduce Frequency and Intensity

Time		Instructional Methodologies
(Minutes)	OT-Specific Content to be Covered	(e.g., lecture, case study, discussion, demonstration)
15	SIB Overview and FAQs	Lecture, evidence review
15	Assessment options	lecture
30	Functional Behavior Assessment	lecture
45	Intervention strategies	Lecture, examples
15	Case study	Case study
120	TOTAL RUN TIME	

Instructor: Gwen Wild, MOT, OTR/L