

Time-Ordered Agenda for

More than Movement: Understanding Dyspraxia and DCD Through the Lens of Executive, Social and Academic Skills

Instructor: Lori Benson Adams, MEd

Time (Minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
10	Introduction and objectives	Lecture
30	DCD/Dyspraxia overview and diagnostics	Lecture, discussion, examples
20	Formal/Informal assessment	Lecture, discussion
60	DCD and EF connection	Lecture, discussion, examples
60	Planning and Organization deficits and strategies	Lecture, discussion, child studies
45	Attention and Self-regulation	Lecture, discussion, child studies
45	DCD and Social Development	Lecture, discussion, child studies
45	DCD and Academic Implications	Lecture, discussion, child study
15	Q&A, resources, review	Discussion
330	TOTAL RUN TIME	