

Time-Ordered Agenda for
Improving Dyslexia Through Primitive Reflex Integration and Educational Strategies
Instructors: Lori Benson Adams, MEd, and Rachel Harrington, COTA/L, CPRCS

| Time (Minutes) | OT-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
|----------------|--|--|
| 15 | Intro to Dyslexia & Primitive Reflexes | Lecture |
| 30 | Screening for Dyslexia | Lecture/Demonstration |
| 30 | Screening for Primitive Reflexes | Lecture/Demonstration |
| 30 | Integration Strategies | Lecture/Demonstration |
| 30 | Educational Strategies | Lecture |
| 15 | Evidence Review | Lecture |
| 15 | Additional Resources | Lecture |
| 15 | Live Q&A | Discussion, Q&A |
| 180 | TOTAL RUN TIME | |