

**Time-Ordered Agenda for**  
**Management of Autism in Pediatric Populations:**  
**New Insights and a Review of the Latest Research Findings**

**Instructor: Jerrod Brown, PhD**

<b>Time (Minutes)</b>	<b>OT-Specific Content to be Covered</b>	<b>Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)</b>
40	Identify autism as a form of neurodiversity, including its core characteristics and how it may present across individuals.	Lecture, Case study, Discussion
40	Identify common communication, sensory, and behavioral patterns seen in autistic individuals, as well as frequently co-occurring conditions, with an emphasis on strengths-based observation.  Identify autistic traits that may influence daily routines, learning, and participation in various environments, while acknowledging strengths and potential barriers.	Lecture, Case study, Discussion
40	State supportive screening and intervention strategies that empower autistic individuals and their families during occupational therapy sessions.	Lecture, Case study, Discussion
5	Q&A	
<b>120</b>	<b>TOTAL RUN TIME</b>	