

## Time-Ordered Agenda for

### PANS/PANDAS vs. Autism: What OTs Need to Know About Overlap, Differences, and Effective Treatment Strategies

Instructor: Jerrod Brown, PhD

<b>Time (Minutes)</b>	<b>OT-Specific Content to be Covered</b>	<b>Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)</b>
40	State the definitions of PANS/PANDAS and autism. List similarities and differences between PANS/PANDAS and autism while honoring each individual's unique neurobiology and needs.	Lecture Case study Discussion
40	State three common signs of symptoms of PANS/PANDAS and co-occurring autism. List one possible consequence associated with PANS/PANDAS and co-occurring autism in functional settings.	Lecture Case study Discussion
40	Identify two intervention strategies occupational therapists can implement to improve success in daily occupations.	Lecture Case study Discussion
<b>120</b>	<b>TOTAL RUN TIME</b>	