

Time-Ordered Agenda for
LEGO®-Based Therapy: Evidence-Based Strategies to Support Social, Cognitive and
Executive Functioning Skills in Neurodivergent Children

Instructor: Jerrod Brown, PhD

Time (Minutes)	OT-Specific Content to be Covered	Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)
40	State the definition of LEGO-based therapy. List the benefits of using LEGO-based interventions with neurodivergent pediatric populations. State one strength, limitation, and barrier of using LEGO®-based interventions with neurodivergent clients.	Lecture Case study Discussion
40	Identify how LEGO-based interventions can complement other therapeutic approaches.	Lecture Case study Discussion
40	Identify how occupational therapists can implement LEGO®-based interventions into day-to-day practice across a variety of settings.	Lecture Case study Discussion
120	TOTAL RUN TIME	