

Time-Ordered Agenda for
LEGO®-Based Therapy: Evidence-Based Strategies to Support Social, Cognitive and
Executive Functioning Skills in Neurodivergent Children

Instructor: Jerrod Brown, PhD

| Time (Minutes) | OT-Specific Content to be Covered | Instructional Methodologies (e.g., lecture, case study, discussion, demonstration) |
|---------------------------|--|---|
| 40 | State the definition of LEGO-based therapy. List the benefits of using LEGO-based interventions with neurodivergent pediatric populations. State one strength, limitation, and barrier of using LEGO®-based interventions with neurodivergent clients. | Lecture Case study Discussion |
| 40 | Identify how LEGO-based interventions can complement other therapeutic approaches. | Lecture Case study Discussion |
| 40 | Identify how occupational therapists can implement LEGO®-based interventions into day-to-day practice across a variety of settings. | Lecture Case study Discussion |
| 120 | TOTAL RUN TIME | |