

**Time-Ordered Agenda for**  
**Functional Treatment Strategies to Support Self-Regulation in Children**  
**Instructor: Emily Bourque, OTR/L**

<b>Time (minutes)</b>	<b>OT-Specific Content to be Covered</b>	<b>Instructional Methodologies (e.g., lecture, case study, discussion, demonstration)</b>
40	Self-Regulation: Parents	Lecture
5	Self-Regulation: Programs	Lecture
40	Self-Regulation: Teaching Strategies	Lecture
5	EF: Situational Awareness	Lecture
5	EF: Temporal Spatial Capacity/Window	Lecture
5	EF: Nonverbal Working Memory	Lecture
5	EF: If . . . Then Conditional Thinking	Lecture
5	EF: Time Awareness	Lecture
15	EF: Inhibition	Lecture
5	EF: Self-Monitoring	Lecture
10	EF: Initiation	Lecture
10	EF: Shifting Attention	Lecture
10	EF: Working Memory	Lecture
10	EF: Planning/Organizing	Lecture
5	EF: Task Monitoring	Lecture
10	EF: Organization of Materials	Lecture
10	EF: Problem Solving	lecture
10	EF: Attention	Lecture
35	Case Examples	Lecture study
<b>240</b>	<b>TOTAL RUN TIME</b>	